DOCUMENT RESUME

ED 399 637 EA 027 882

AUTHOR	Underwood, Julie; And Others
TITLE	Individuals with Disabilities Education Act: A Legal Primer.
INSTITUTION	National School Boards Association, Alexandria, VA. Council of School Attorneys.
REPORT NO	ISBN-0-88364-203-4
PUB DATE	Apr 96
NOTE	105p.
AVAILABLE FROM	National School Boards Association, 1680 Duke Street, Alexandria, VA 22314-3493 ($25 nonmembers; $20 for NSBA National Affiliate school districts and NSBA Council of School Attorneys members; add $5 postage and handling; quantity discounts).
PUB TYPE	Legal/Legislative/Regulatory Materials (090) -- Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Compliance (Legal); *Court Litigation; *Disabilities; Discipline Policy; Due Process; Elementary Secondary Education; Eligibility; Equal Education; Expulsion; *Federal Legislation; Federal Programs; *Federal Regulation; Individualized Education Programs; Private Schools; *Public Schools; Special Education; Special Needs Students; Student Evaluation; Student Placement
IDENTIFIERS	*Individuals with Disabilities Education Act

ABSTRACT

The concept of integrating children with disabilities into public school classrooms has paralleled the movement to integrate children of different races. In 1975, Congress enacted the Education for All Handicapped Children Act of 1975 (EAHCA), which became effective in 1977. Through regulations detailing precise procedural guidelines, EAHCA has attempted to define the major components of a free appropriate public education (FAPE) for children with disabilities. In 1990, Congress reauthorized the EAHCA and changed its title to the Individuals with Disabilities Education Act of 1990 (IDEA). This guidebook describes court litigation defining the application of the act with respect to the following areas: eligibility, assessment, individualized education program (IEP), appropriateness, least restrictive environment, related services, residential placements, changes in placement, expulsion, private schools, due process procedures, and remedies for violations. Appendices contain subchapters I and II of IDEA, selected federal regulations, and a U.S. Department of Education memorandum on discipline of children with disabilities. (LMI)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****